

## Science Curriculum Overview

	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Reception</b>	- Ourselves - Plants - Weather and seasons	-Everyday Materials -Forces -Weather and seasons	-Everyday materials -Weather and seasons	-Ourselves -Weather and seasons	-Living things (Life cycles, care, fossils) -Weather and seasons	-Forces -Everyday materials -Weather and seasons
<b>Year 1</b>	- Everyday Materials	-Weather and seasons	- Living Things (grouping animals, characteristics) -Weather and seasons		- Plants -Weather and seasons	
<b>Year 2</b>	- Everyday Materials		- Plants	-Living things and their habitats	- Continued Living things and their habitats	Animals and Humans (Living Things)
<b>Year 3</b>	- Rocks and soils	-Skeletons and nutrition (animals and humans)	- Forces and magnets	- Light	- Plants	
<b>Year 4</b>	- Changing States		- Sound	- Electricity	- Living things and their habitats	- Teeth and Digestion (animals and humans)
<b>Year 5</b>	- Changing materials	- Forces	- Earth and Space	- Life cycles (animals and humans)	- The Heart and staying healthy	
<b>Year 6</b>	- Classification (microorganisms, plants, animals)	- Evolution and adaptation	-Light	- Electricity	-Revision	