



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
ACES coaches lead and mentor EYFS staff in games and activities for Reception children. Introduce new ACES PE scheme after positive feedback from previous year. Whole school training in new PE scheme delivered internally.	Regular weekly sessions have increased staff confidence in EYFS. Children's physical development was the 76.9% - the highest in any area. Scheme used across the school, improved coverage of skills and quality of lessons. Improving confident in using new scheme. Activity levels were sustained. Instructional guidance and questioning from teacher improved.	To continue into 23-24 but with a more focused curriculum refining the sports covered in PE, improving competence and confidence for all.
Sports coach available to support and encourage games at lunchtime in KS2 Bikeability programme organised to encourage cycling to school. Daily mile participation used across school to encourage availability of an active break between classroom lessons	Sports coach reported Increased participation in games at lunch kept ch active and engaged. All ch attending summer school (60). Will access either balance bikes or Level 1 or 2 Bikeability Used widely across school to provide an active break between lessons	Daily mile/ focused activity to be timetabled differently from Spring 24, increasing participation. Lunchtime provision and direction of children to be monitored and targeted more closely.

Social PE sessions delivered to target children and improve behaviour in/ attitude towards PE	Over 100 ch attended in groups of 12 which varied through the year. Attitudes to and confidence PE improved and ch improved social skills.	
Nomination of Sports Ambassadors across school.	Sports ambassadors had ownership of lunchtime equipment and assisted with events such as Sports Days.	Participation in competitive sport to be one of the Key areas in School Development plan for 23-24.
SLT celebrate sporting activities in newsletters/ dojo	Sports celebrated in newsletters and rewards assemblies. Medals and certificates awarded.	

Organise an out of school catch-up swimming session for Y5/6 children.	An extra 18 y6 managed to pass 25m and an extra 14 y5. Other non-swimmers became more confident with the sessions (10 y6 and 8 y5)	Participation in clubs and catch-up swimming have been successful however there are areas to improve for 23-24.
Two clubs running every week, each term by ACEs coaches. This to include; Gymnastic club.	Clubs were popular and well attended	A closer overview of who attends clubs and their impact to be undertaken by SLT.
Table tennis club run by local coach with access to competition.	Very popular – actually booked to deliver to upper and lower KS2. Children successful in competition	
TA support for some PE out of school clubs (Irish Dancing, Swimming and Netball)	Support across the 3 clubs allowed more ch to participate	
CCCT Rugby club – after school club	Regularly attended by 16 ch	
Skateboarding OOSC	Extremely popular, we will definitely be re-booking. Ch made great progress	
Additional Resources and equipment for OOSC Coach to lead on football training and team and enter into competitions. Girls and boys, 2 sessions per week.	Equipment made available for the various OOSC to run successfully 40 girls regularly participate in training and have regular fixtures. 55 boys also participate and compete	
Bus is available for a variety of events. Costed at 2 days out of every week.	The bus is used every Thursday for swimming. This has enabled all of Y4, Y5 & Y6 to attend swimming. 40 children participated in catch up swimming. Also used for competitive sport.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>ACES coaches lead and mentor EYFS staff in games and activities for Reception children.</p> <p>Continue to pay for ACES PE scheme after positive feedback from previous year.</p>	<p>Pupils EYFS staff</p> <p>Teachers Pupils</p>	<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Children experience active sessions and staff develop skills and confidence. Children increase activity levels and learn skills and rules of games.</p> <p>This will improve coverage and skills progression in PE across the school.</p>	<p>£7700 (total for all ACES involvement)</p> <p>£600</p>
<p>Sports coach available to support and encourage games at lunchtime and break time once per week. Support staff and lunchtime staff to be upskilled in supporting active play by working alongside the coach at break and lunch time.</p> <p>Bikeability programme organised to encourage cycling to school.</p> <p>Daily mile participation used across school to encourage availability of an active break between classroom lessons</p> <p>Booster PE sessions delivered to target children to improve behaviour in / attitude towards PE.</p>	<p>Lunchtime Supervisors Pupils</p> <p>Year 3 pupils</p> <p>Teachers Pupils</p> <p>Key children identified by class teachers who lack confidence / sporting ability</p>	<p>Engagement of all pupils in regular physical activity</p>	<p>Embedding physical activity into the school day through encouraging active travel to and from school and active break times.</p>	<p>£ from overall ACES cost</p> <p>£0 (time to organise)</p> <p>£0</p> <p>£ from overall ACES cost</p>

<p><i>Nomination of Sports Ambassadors across school.</i></p> <p><i>Ambassadors have responsibility for PE equipment use at break times</i></p> <p><i>Sports based display on corridor to promote pupils' sporting achievements outside school</i></p> <p><i>SLT celebrate sporting activities in newsletters / assemblies</i></p>	<p><i>Pupils</i></p> <p><i>Pupils</i></p> <p><i>Pupils</i></p> <p><i>Pupils</i></p>	<p><i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Sports ambassadors meet regularly with PE leads and develop ownership of activities</i></p> <p><i>PE equipment used extensively and sensibly by pupils</i></p> <p><i>Children celebrate and share their sporting success to inspire their peers.</i></p> <p><i>Children celebrate and share their sporting success to inspire their peers.</i></p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p>
<p><i>Organise an out of school catch-up swimming session for Y5/6 children.</i></p> <p><i>Rugby specialist to deliver PE for selected year groups. Staff to observe and upskill tag rugby subject knowledge and coaching techniques.</i></p> <p><i>Two clubs running every week, each term by ACEs coaches. This to include; Gymnastic club.</i></p> <p><i>Table tennis club run by local coach with access to competition.</i></p> <p><i>TA support for some PE out of school clubs (Irish Dancing, Swimming and Netball)</i></p> <p><i>Multi Sports Club for KS1 and KS2 run by Calderdale Community Coaching Trust</i></p>	<p><i>Y5/6 Pupils</i></p> <p><i>KS2 pupils</i></p> <p><i>KS2 pupils</i></p> <p><i>KS2 pupils</i></p> <p><i>KS2 pupils</i></p> <p><i>KS1 pupils</i></p> <p><i>KS2 pupils</i></p>	<p><i>Broader experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>More children to be able to confidently swim 25m.</i></p> <p><i>PE grant to target Y5/6 with additional swimming sessions.</i></p> <p><i>A broad experience of different sports and after school opportunities</i></p>	<p>Catch up session cost £2,000</p> <p>Mini bus and driver cost for catch up 38 x £19.96 £758</p> <p>£ from overall ACEs cost</p> <p>£25 per session, weekly sessions, 35 weeks = £875 yearly total.</p> <p>35wks, 2hrs a week at £10 £700</p> <p>Spring and Summer term £880</p> <p>£600 per term</p> <p>£600 per term</p>

CCCT Rugby club – after school club Skateboarding OOSC	KS2 pupils			Weekly OOSC in KS2 £480
Table tennis club run by local coach with access to competition. To join School Games and be a part of competitions throughout the year. D Hepplestone to lead on football training and team and enter into competitions for girls and boys, 2 sessions per week.	KS2 pupils Pupils KS2 pupils	Increased participation in competitive sport	More school teams to engage in inter school competition.	Costed above £250 to be part of the school games programme £3500
Bus is available for a variety of events. Costed at 2 days out of every week. Cover for staff to take children to events during the school day.	Pupils Pupils	Broader experience of a range of sports and activities offered to all. Increased participation in competitive sport	Mini bus available to provide transport for children to sporting events(football, netball matches athletics) and wider experience including swimming catch-up lessons	10 months of the year 2 days per week the bus is available £2000 £140 per day, 6 days over the year = £840

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62 %	<p><i>The public pool in Halifax has closed. We now use a private pool – this is small, so children go half a class at a time in y4 and Y5. Instructors are in the water and this increases pupil confidence. We also pay for longer 1 hr lessons than they used to get at the LA pool.</i></p> <p><i>We are planning to change our approach for 24/25 so that classes go for a full term.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54 %	<p><i>This percentage is lower as we concentrate on children being able to swim 25m. If a child cannot swim 25m then they get priority for 'top-up' lessons.</i></p>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80 %	<i>All children are encouraged to attempt this in a pool environment. Education is given around water safety, but the practice' is purely pool based.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We use external swimming coaches to deliver the lessons

Signed off by:

Head Teacher:	<i>Jon Boyle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jon Boyle SLT Link for PE Josh Ainsworth PE Lead</i>
Governor:	<i>Helen Bell – PP and Sports Premium lead governor</i>
Date:	<i>22/12/23</i>