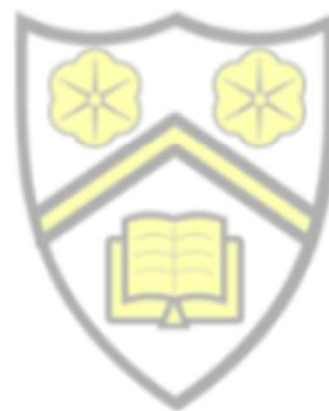


Whitehill Community Academy Sports Premium Review 2023-24



Spending Review

The original plan was put together for the previous multi-academy trust. Whitehill Community Academy transferred to Trinity MAT in January 2024. We have proportioned costs accordingly.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	Amount	Spene between Jan 24 - Aug 24	Notes
ACES coaches lead and mentor EYFS staff in games and activities for Reception children.	Pupils EYFS staff	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children experience active sessions and staff develop skills and confidence. Children increase activity levels and learn skills and rules of games.	7700 (total for all ACEs involvement)			
Continue to pay for ACEs PE scheme after positive feedback from previous year.	Teachers Pupils		This will improve coverage and skills progression in PE across the school.	£600	£7,700	5835.6	Variance in cost due to spend between Sep 23-Dec 23
Sports coach available to support and encourage games at lunchtime and break time once per week. Support staff and lunchtime staff to be upskilled in supporting active play by working alongside the coach at break and lunch time.	Lunchtime Supervisors Pupils	Engagement of all pupils in regular physical activity	Embedding physical activity into the school day through encouraging active travel to and from school and active break times.	£ from overall ACEs cost			
Bikeability programme organised to encourage cycling to school.	Year 3 pupils			£0	£0		Variance in cost due to spend between Sep 23-Dec 25
Daily mile participation used across school to encourage availability of an active break between classroom lessons	Teachers Pupils			£0	£0		Variance in cost due to spend between Sep 23-Dec 26
Booster PE sessions delivered to target children to improve behaviour in / attitude towards PE.	Key children identified by class teachers who lack confidence / sporting ability			£ from overall ACEs cost	£0		Variance in cost due to spend between Sep 23-Dec 27
Nomination of Sports Ambassadors across school.	Pupils			£0	£0		Variance in cost due to spend between Sep 23-Dec 28
Ambassadors have responsibility for PE equipment use at break times	Pupils	The profile of PE and sport is raised across the school as a tool for whole school improvement	PE equipment used extensively and sensibly by pupils	£0	£0		Variance in cost due to spend between Sep 23-Dec 29
Sports based display on corridor to promote pupils' sporting achievements outside school	Pupils		Children celebrate and share their sporting success to inspire their peers.	£0	£0		Variance in cost due to spend between Sep 23-Dec 30
SLT celebrate sporting activities in newsletters / assemblies	Pupils		Children celebrate and share their sporting success to inspire their peers.	£0	£0		Variance in cost due to spend between Sep 23-Dec 31
Organise an out of school catch-up swimming session for Y5/6 children.	Y5/6 Pupils		More children to be able to confidently swim 25m.	Catch up session cost £2000	£2,000	2070	Variance in cost due to spend between Sep 23-Dec 32
Rugby specialist to deliver PE for selected year groups. Staff to observe and upskill tag rugby subject knowledge and coaching techniques.	KS2 pupils		PE grant to target Y5/6 with additional swimming sessions.	Mini bus and driver cost for catch up 38 x £19.96 £758	£758	758	Variance in cost due to spend between Sep 23-Dec 33
Two clubs running every week, each term by ACEs coaches. This to include; Gymnastic club.	KS2 pupils		A broad experience of different sports and after school opportunities	£ from overall ACEs cost	£0		Variance in cost due to spend between Sep 23-Dec 34
Table tennis club run by local coach with access to competition.	KS2 pupils			£25 per session, weekly sessions, 35 weeks = £875 yearly total.	£875	0	Variance in cost due to spend between Sep 23-Dec 35
TA support for some PE out of school clubs (Irish Dancing, Swimming and Netball)	KS2 pupils			35wks, 2hrs a week at £10 = £700	£700	1440	Variance in cost due to spend between Sep 23-Dec 36
Multi Sports Club for KS1 and KS2 run by Calderdale Community Coaching Trust	KS1 pupils			Spring and Summer term £880	£880	880	Variance in cost due to spend between Sep 23-Dec 37
CCCT Rugby club – after school club	KS2 pupils			£600 per term = £1,800	£1,800	308	Variance in cost due to spend between Sep 23-Dec 38
Skateboarding OOSC	KS2 pupils			£600 per term = £1,800	£1,800		Variance in cost due to spend between Sep 23-Dec 39
Table tennis club run by local coach with access to competition.	KS2 pupils	Increased participation in competitive sport	More school teams to engage in inter school competition.	Weekly OOSC in KS2 £480	£480		Variance in cost due to spend between Sep 23-Dec 40
To join School Games and be a part of competitions throughout the year.	Pupils			Costed above	£0		Variance in cost due to spend between Sep 23-Dec 41
ID Hepplestone to lead on football training and team and enter into competitions for girls and boys, 2 sessions per week.	KS2 pupils			£250 to be part of the school games programme	£0		Variance in cost due to spend between Sep 23-Dec 42
Bus is available for a variety of events. Costed at 2 days out of every week.	Pupils	Broader experience of a range of sports and activities offered to all.	Mini bus available to provide transport for children to sporting events(football, netball matches athletics) and wider experience including swimming catch-up lessons	£3,500	£3,500	1738.91	Variance in cost due to spend between Sep 23-Dec 43
Cover for staff to take children to events during the school day.	Pupils			10 months of the year 2 days per week the bus is available £2000	£2,000	1843.38	Variance in cost due to spend between Sep 23-Dec 44
		Increased participation in competitive sport		£140 per day, 6 days over the year = £840	£840	1995	Variance in cost due to spend between Sep 23-Dec 45
				Total	£23,933	16868.89	Variance in cost due to spend between Sep 23-Dec 46

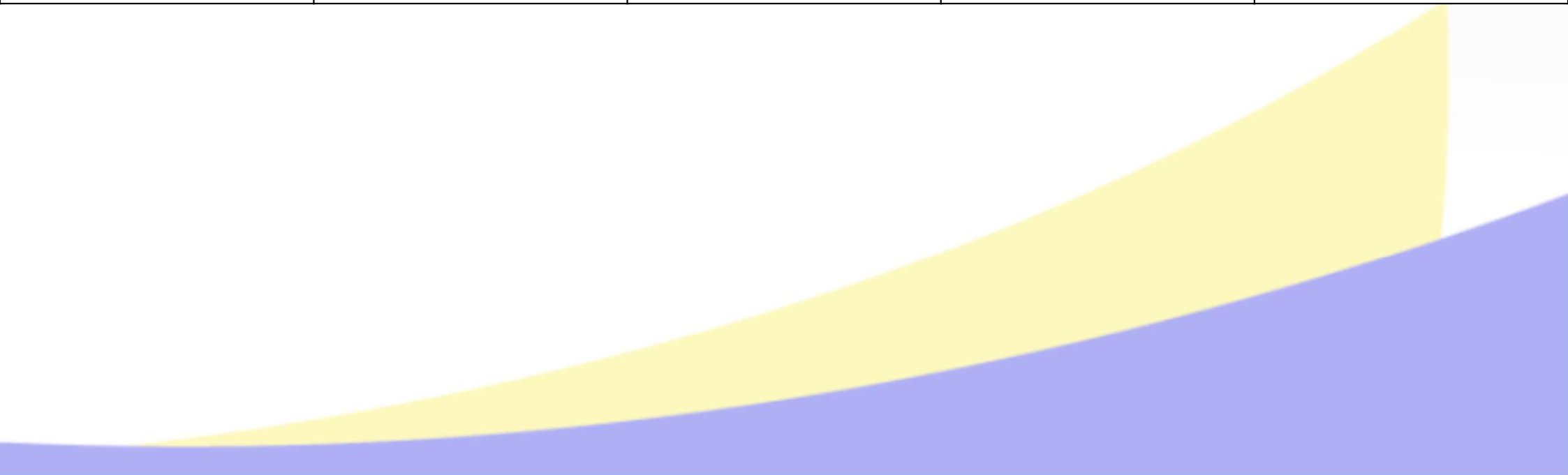
Impact report

The previous plan, produced under the previous leadership team, was not produced against clear aims and success criteria. Nor did it have the associated tracking mechanisms in place. The evaluation below places the evidence that is available against the cost lines. The plan for 2024-25 as been written in a manner that will enable leaders to effectively demonstrate the impact of spending and produce solid evaluations.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Evidence that this has been met
ACES coaches lead and mentor EYFS staff in games and activities for Reception children.	Pupils EYFS staff	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children experience active sessions and staff develop skills and confidence. Children increase activity levels and learn skills and rules of games.	Evidence through GLD physical development. Baseline- 38% GLD- 59%
Continue to pay for ACES PE scheme after positive feedback from previous year.	Teachers Pupils	Increased confidence, knowledge and skills of all staff in teaching PE and sport	This will improve coverage and skills progression in PE across the school.	Beth S- ‘the children loved playing the games and became better at them each week because of the repetition of them’. (EYFS LSA)

			achieved:	
Sports coach available to support and encourage games at lunchtime and break time once per week. Support staff and lunchtime staff to be upskilled in supporting active play by working alongside the coach at break and lunch time.	Lunchtime Supervisors Pupils	Engagement of all pupils in regular physical activity	Embedding physical activity into the school day through encouraging active travel to and from school and active break times.	Jack F- 'the coach was really nice, he would join in the games with us and that made us all want to join in the games too'. Ava H- 'the coach was nice, he would try and include people on his games with the lunch staff too'. (Y6 ambassadors)
Bikeability programme organised to encourage cycling to school.	Year 3 pupils	Engagement of all pupils in regular physical activity	Embedding physical activity into the school day through encouraging active travel to and from school and active break times.	Last year, we introduced Bikeability across all KS2 classes, including year 3 and 4.
Daily mile participation used across school to encourage availability of an active break between classroom lessons	Teachers Pupils	Engagement of all pupils in regular physical activity	Embedding physical activity into the school day through encouraging active travel to and from school and active break times.	Happened daily for all students
Booster PE sessions delivered to target children to improve behaviour in / attitude towards PE.	Key children identified by class teachers who lack confidence / sporting ability	Engagement of all pupils in regular physical activity	Embedding physical activity into the school day through encouraging active travel to and from school and active break times.	Didn't happen due to staffing changes

Nomination of Sports Ambassadors across school.	Pupils	The profile of PE and sport is raised across the school as a tool for whole school improvement	Sports ambassadors meet regularly with PE leads and develop ownership of activities	Helped run sports days. 7 days of sport across the summer term .
Ambassadors have responsibility for PE equipment use at break times	Pupils	The profile of PE and sport is raised across the school as a tool for whole school improvement	PE equipment used extensively and sensibly by pupils	Trolleys used across break time in iTrus t time. Removed to manage safer behaviour. Replaced with fixed items - eg goal posts.
Sports based display on corridor to promote pupils' sporting achievements outside school	Pupils	The profile of PE and sport is raised across the school as a tool for whole school improvement	Children celebrate and share their sporting success to inspire their peers.	KS1 corridor / KS2 displays throughout the year. Removed in the summer for new ones this year. Y3 corridor display celebrates out of school sporting achievements.
SLT celebrate sporting activities in newsletters / assemblies	Pupils	The profile of PE and sport is raised across the school as a tool for whole school improvement	Children celebrate and share their sporting success to inspire their peers.	Weekly celebration / effort assemblies with parents invited in. Sporting achievements recognised through this.



Organise an out of school catch-up swimming session for Y5/6 children.	Y5/6 Pupils	Broader experience of a range of sports and physical activities offered to all pupils	More children to be able to confidently swim 25m. PE grant to target Y5/6 with additional swimming sessions.	8% more of children could confidently swim 25m due to catch up sessions.
Rugby specialist to deliver PE for selected year groups. Staff to observe and upskill tag rugby subject knowledge and coaching techniques.	KS2 pupils	Broader experience of a range of sports and physical activities offered to all pupils	A broad experience of different sports and after school opportunities	TAG rugby club after school.
Two clubs running every week, each term by ACEs coaches. This to include; Gymnastic club.	KS2 pupils	Broader experience of a range of sports and physical activities offered to all pupils	A broad experience of different sports and after school opportunities	Happened resulting in the trinity games: Cricket (victory) Gym (won) Football girls (won) Football boys (second)
Table tennis club run by local coach with access to competition.	KS2 pupils	Broader experience of a range of sports and physical activities offered to all pupils	A broad experience of different sports and after school opportunities	Happened for KS2 students. On a Monday and Tuesday night.
TA support for some PE out of school clubs (Irish Dancing, Swimming and Netball)	KS2 pupils	Broader experience of a range of sports and physical activities offered to all pupils	A broad experience of different sports and after school opportunities	Children supported as required.
Multi Sports Club for KS1 and KS2 run by Calderdale Community Coaching Trust	KS1 pupils	Broader experience of a range of sports and physical activities offered to all pupils	A broad experience of different sports and after school opportunities	Afterschool multi-sports club. KS1 / 2 ran throughout the year.
CCCT Rugby club – after school club	KS2 pupils	Broader experience of a range of sports and physical activities offered to all pupils	A broad experience of different sports and after school opportunities	As above
Skateboarding OOSC	KS2 pupils	Broader experience of a range of sports and physical activities offered to all pupils	A broad experience of different sports and after school opportunities	Didn't happen due to staffing changes

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Evidence that this has been met
Table tennis club run by local coach with access to competition.	KS2 pupils	Increased participation in competitive sport	More school teams to engage in inter school competition.	Squad built up to competition standard at which we came third.
To join School Games and be a part of competitions throughout the year.	Pupils	Increased participation in competitive sport	More school teams to engage in inter school competition.	Football, cricket, cross country, netball, TT
D Hepplestone to lead on football training and team and enter into competitions for girls and boys, 2 sessions per week.	KS2 pupils	Increased participation in competitive sport	More school teams to engage in inter school competition.	As above 456 boys, 456 girls
Bus is available for a variety of events. Costed at 2 days out of every week.	Pupils	Broader experience of a range of sports and activities offered to all.	Mini bus available to provide transport for children to sporting events(football, netball matches athletics) and wider experience including swimming catch-up lessons	As above
Cover for staff to take children to events during the school day.	Pupils	Increased participation in competitive sport	Mini bus available to provide transport for children to sporting events(football, netball matches athletics) and wider experience including swimming catch-up lessons	As above