

Sports Premium Funding
Whitehill Community Academy 2024-25

This statement details our school's use of the sports premium funding.

1.0 Funding overview

For the academic year 2024-25 we receive **£22,170**.

For the academic year 2024-25 we expect to spend **£23,500**.

2.0 Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<p><i>Water safety and competency</i></p> <p>As part of the national curriculum all pupils receive swimming lessons as part of their Key Stage Two offer. However, a large proportion of pupils require additional support.</p> <p>64% of year 6 children need catch up swimming lessons.</p>
2	<p><i>Staff proficiency and confidence in the delivery of the national curriculum</i></p> <p>In a recent baseline survey staff reported the following:</p> <p>Key Stage One</p> <ul style="list-style-type: none">• Teacher subject knowledge and confidence to teach shows a wide variation across the key stage.• Highest level of subject knowledge reported in Dance and Gymnastics with TAG Rugby the least.• TAG Rugby was the area reported as the least confident to teach with an average score of 2.2 / 5. Dance, Gymnastics and ball skills were variable but showed a higher level of confidence. <p>Key Stage Two</p> <ul style="list-style-type: none">• As with key stage one, confidence levels and subject knowledge showed significant variation.• Rounders was the area of the curriculum reported with the highest level of subject knowledge and confidence to teach.• Subject knowledge across the 9 areas of the curriculum varied significantly with Outdoor and Adventurous activities scoring an average rating of 3.1, with dance and handball, 3.2. The highest rated was rounders (4.3)• This was mirrored in the reported confidence to teach. Rounders and dodgeball rated highest and the other subjects all between 3.6 and 3.7.
3	<p><i>Accessibility and opportunities related to physical activity</i></p> <p>Our pupils have told us they would like more opportunities to access sports and physical activity that go beyond the scope of the national curriculum.</p>

3.0 Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Area	Relating to Challenge	Intended outcome	Success criteria
Water safety	1	Children are safe in our around water by the time they leave school.	<ul style="list-style-type: none">• All pupils can swim by the time they leave our school.• Through our personal development offer all pupils have been exposed to age-appropriate water safety education.
The PE Curriculum	2	Enhance the quality of teaching, learning, delivery and assessment of PE, which leads to improved standards and greater and more rapid progress.	<ul style="list-style-type: none">• Staff are surveyed to gain a clear baseline, and this informs curriculum CPD.• Through QA 100% of PE sessions are rated at least good with a focus on accurate subject knowledge / delivery.• CPD for teachers is delivered to ensure confidence with subject knowledge and where to find guidance / support. This CPD is bespoke to the results of the survey.• PE scheme documents are adapted to suit the needs of students by teachers.• PE leader provides bespoke CPD focussing on dance, handball and TAG Rugby.• 100% of staff report they know where to access support when planning and delivering PE lessons.• Results are compared and an increase in 'confidence to teach' and 'subject knowledge' is seen compared to the beginning of the academic year.
Access for All	3	There are multiple opportunities for pupils to get involved in physical activities.	<ul style="list-style-type: none">• 100% of students report that there are 'lots' of activities available to them either within the day or after school.• The % attendance to enrichment clubs for SEND and disadvantages pupils at least matches that of their peers.

4.0 Activity in this Academic Year and Associated Costs

4.1 Water safety

Activity / Item	Cost
Catch-up swimming	£2,200
Transports to swimming	£800
Overtime for additional supervision required (0.5 hours a week)	£500
Water safety included in the school's personal development offer through assemblies	£0
Total	£3,500.00

4.2 The PE Curriculum

Activity / Item	Cost
Cricket CPD - Chance to Shine - during the cricket lesson	£0
Gymnastics CPD	£0
Calderdale community coaching trust Periodically throughout the year	£0
ACES PE planning and assessment	£600
CPD training costs	£1,000

Resources to facilitate CPD	£2,000
Total	£3,600.00

4.3 Access for All

Activity / Item	Cost
Table tennis clubs to run twice a week for the duration of the academic year	£1,200
Transports to sports fixtures - Table tennis & Trinity Fixture	£4,500
Football coaching	£1,500
Mid-day "Activity Champions" to ensure multiple opportunities for pupils to engage in physical activity at lunch time.	3 Mid-day supervisors = £4,500
CPD for Activity Champions to be delivered by SLT.	SLT CPD input = £500 Overtime costs = £400 Total = £900
Multi-skills	£1,000
Skateboarding	£800
Bikeability	£0
Resource to facilitate clubs	£2,000

Total	£16,400
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5.0 Review of the previous academic year

The review for 2023-24 can be found here: [Microsoft PowerPoint - Sports Premium Review of 2023-24](#)

At the end of the current academic year we will review the intended outcomes in the table below.

Intended outcome	Success criteria	Review
Children are safe in our around water by the time they leave school.	<ul style="list-style-type: none">All pupils can swim by the time they leave our school. Through our personal development offer all pupils have been exposed to age-appropriate water safety education.	
Enhance the quality of teaching, learning, delivery and assessment of PE, which leads to improved standards and greater and more rapid progress.	<ul style="list-style-type: none">Staff are surveyed to gain a clear baseline, and this informs curriculum CPD.Through QA 100% of PE sessions are rated at least good with a focus on accurate subject knowledge / delivery.CPD for teachers is delivered to ensure confidence with subject knowledge and where to find guidance / support. This CPD is bespoke to the results of the survey.PE scheme documents are adapted to suit the needs of students by teachers.PE leader provides bespoke CPD focussing on dance, handball and TAG Rugby.100% of staff report they know where to access support when planning and delivering PE lessons. Results are compared and an increase in 'confidence to teach' and 'subject knowledge' is seen compared to the beginning of the academic year.	
There are multiple opportunities for pupils to get involved in physical activities.	<ul style="list-style-type: none">100% of students report that there are 'lots' of activities available to them either within the day or after school. The % attendance to enrichment clubs for SEND and disadvantages pupils at least matches that of their peers.	

